| **Student Name:** Chanel Yuen Wah Lee |
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| **Motion:** THW make it compulsory for adult children to care for their elderly parents. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speeches today are aimed for as long as possible!]  **Opening**   * We need to have a hook!   **Setup**   * This was missing. We need to adapt a proper setup system!   **Argument 1**   * You explained parental vulnerability well! * I specifically liked your illustration of kitchen fainting, or ladder falling, and so on; they made the argument better!   **Argument 2**   * The lonely/ under the blue weather feeling is well put! * I like the nuance on why comfort is the better answer to problems! * Explain how mandating this improves the experience altogether!   **Argument 3**   * We need to explain why reciprocity is an important value * We also need to explain why the majority of children giving back will change the world for the good!   **Style**   * We need to have some hand gestures please! * We also need to look at the audience, eye contact is important! * We also need to try and have some tonal variations!   Good that you had a clear conclusion too!  **Speaking time:** 3:10 – good! |
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